

# POŽADAVKY NA KLASIFIKAČNÍ TÝDEN – ANGLICKÝ JAZYK

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3. – 6. června 2024

<b>SEKUNDA</b>	<ul style="list-style-type: none"><li>• Grammar and vocabulary – SB and WB Units 3 + 4 + 5</li><li>• Reading and translating – all texts from SB and WB Units 3 + 4 + 5</li><li>• Speaking – Fashion, clothes, accessories, shopping for clothes, dressing up; Profile of a celebrity I like; Work and jobs, my family and jobs; J. K. Rowling and her work; Music and musical instruments, orchestra, history of rock music, musicians and bands etc.</li></ul>
<b>TERCIE</b>	<ul style="list-style-type: none"><li>• Grammar and vocabulary – SB and WB Units 3 + 4</li><li>• Reading and translating – all texts from SB and WB Units 3 + 4</li><li>• Speaking – Fashion, clothes, accessories, shopping for clothes, dressing up; Profile of a celebrity I like; Work and jobs, my family and jobs; J. K. Rowling and her work; Talking about your childhood</li></ul>
<b>KVARTA</b>	<ul style="list-style-type: none"><li>• Grammar and vocabulary – SB and WB Units 8 + 9</li><li>• Reading and translating – all texts from SB and WB Units 8 + 9</li><li>• Speaking – Zero-waste life, dealing with waste; Asking for and giving directions; Endangered animals; Nelson Mandela; A history of games, my favourite games and rules; Places to visit when on holiday, my plans for summer holiday; English – types and regional dialects, examples</li></ul>
<b>KVINTA</b>	<ul style="list-style-type: none"><li>• Grammar and vocabulary – SB and WB Units 3 + 4 + 5</li><li>• Reading and translating – all texts from SB and WB Units 3 + 4 + 5</li><li>• Speaking – Describing a place: My hometown/village in past, present and future; Education system in the Czech Republic</li></ul>
<b>KVINTA konverzace</b>	<ul style="list-style-type: none"><li>• Food and meals, describing food, places to eat, my diet – is it healthy or not and why?, should we reduce the amount of meat we eat?, sustainable food solutions, food in the future</li><li>• Schools, school subjects, school life, should school start later for teenagers?, school rules you like and dislike, advantages and disadvantages of wearing school uniforms, mobile phones at school, managing study time effectively (time management)</li></ul>
<b>SEXTA konverzace</b>	<ul style="list-style-type: none"><li>• Sports, sports equipment, venues, rules, Olympic games, reasons for doing sports, teenagers...</li><li>• Art, theatre, music, movies, famous/favourite artists, art in our school, museums and galleries</li><li>• Describing a past event</li><li>• A film review</li></ul>
<b>SEPTIMA</b>	<ul style="list-style-type: none"><li>• Grammar and vocabulary – SB and WB Units 3 + 4 + 5</li><li>• Reading and translating – all texts from SB and WB Units 3 + 4 + 5</li><li>• Speaking – Describing a place: My hometown/village in past, present and future; Education system in the Czech Republic</li></ul>
<b>SEPTIMA konverzace</b>	<ul style="list-style-type: none"><li>• Food and meals, describing food, places to eat, my diet – is it healthy or not and why?, should we reduce the amount of meat we eat?, sustainable food solutions, food in the future</li><li>• Schools, school subjects, school life, should school start later for teenagers?, school rules you like and dislike, advantages and disadvantages of wearing school uniforms, mobile phones at school, managing study time effectively (time management)</li></ul>

Přineste si s sebou příslušnou učebnici a pracovní sešit. Žáci na první stupni gymnázia rovněž školní sešit. Ke zkoušce se dostavte 15 minut před jejím začátkem kvůli přípravě. Nezapomeňte na zápisový lístek a žákovskou knížku nebo index.